## WELCOME TO NAAC PEER TEAM

 Department of SOCIOLOGY Established: 1983H.O.D.

Dr. J.K. XALXO
Assistant Professor


PRINCIPAL
Dr.(Smt.) SHRADHA CHANDRAKAR

# DEPARTMENT OF SOCIOLOGY 

## FACULTY ESTABLISHED - 1983-84

UNDER GRADUATE PROGRAMME (B.A.) - 1983-84 POST GRADUATE PROGRAMME (M.A.) - 2003-04

SANCTIONED SEAT<br>B.A.- 400<br>M.A. - 50

## Department Status

| POST | SANCTION | FILLED | VACANT | REMARK |
| :--- | :--- | :--- | :--- | :--- |
| Professor | 01 | - | 01 | Filled as Guest <br> Lecture |
| Assistant <br> Professor | 01 | 01 | - |  |
|  |  |  |  |  |

## Our Faculty

| S.N |
| :---: | :---: | :---: | :---: | :---: |
| 0 |$|$|  |  |
| :---: | :---: |

## About the Department

- The department of sociology established at UG level at 1983 was recognized by RSU Raipur now its affiliated to HYU Durg and PG Course started in 200304. We organized Seminar, Educational tour and workshop in our department and our students also participate in extra curriculum activities like NSS, Red cross and Sports etc.


## GOVT. GHANSHYAM SINGH GUPT PG COLLEGE, BALOD

## DEPARTMENT OF SOCIOLOGY

## VISION:

To inculcate theoretical and empirical understanding of the subject to the students. It seeks to respond to the changing social realities and impart knowledge to create a people centered, ecologically sustainable and just society which protect quality social justice and human rights to all.

## MISSION:

The Department seeks to promote Socio-eco-friendly atmosphere through value oriented mind set and reflective practice in concrete field situation.

## GOALS:

> To consolidate, strengthen and update the existing programmes.
$>$ Adopt latest educational technology such as use of computer, internet etc.
$>$ To improve soft skills to bring about balanced personality development of the learners

## OBJECTIVES:

To impart quality and need based education our objective is to sensitize the students to their changing roles in society through awareness raising activities.

## YEAR WISE ADMISSION GENDER ANALYSIS



| YEAR | ADMISSION |  | TOTAL |
| :---: | :---: | :---: | :---: |
|  | MALE | FEMALE |  |
| $2016-17$ | 98 | 177 | 275 |
| $2017-18$ | 90 | 175 | 265 |
| $2018-19$ | 109 | 176 | 285 |
| $2019-20$ | 105 | 176 | 281 |
| $2020-21$ | 72 | 168 | 240 |

## YEAR WISE ADMISSION GENDER ANALYSIS



| YEAR | ADMISSION |  | TOTAL |
| :---: | :---: | :---: | :---: |
|  | MALE | FEMALE |  |
| $2016-17$ | 41 | 95 | $\mathbf{1 3 6}$ |
| $2017-18$ | 48 | 81 | $\mathbf{1 2 9}$ |
| $2018-19$ | 66 | 147 | $\mathbf{2 1 3}$ |
| $2019-20$ | 109 | 187 | $\mathbf{2 9 6}$ |
| $2020-21$ | 109 | 190 | $\mathbf{2 9 9}$ |

## B.A. PART - III <br> YEAR WISE ADMISSION GENDER ANALYSIS



| YEAR | MALE | FEMALE | TOTAL |
| :---: | :---: | :---: | :---: |
| $2016-17$ | 13 | 42 | $\mathbf{5 5}$ |
| $2017-18$ | 47 | 97 | $\mathbf{1 4 4}$ |
| $2018-19$ | 70 | 101 | $\mathbf{1 7 1}$ |
| $2019-20$ | 70 | 141 | $\mathbf{2 1 1}$ |
| $2020-21$ | 124 | 197 | $\mathbf{3 2 1}$ |

## M.A. SEM-I,II

YEAR WISE ADMISSION GENDER ANALYSISS


| YEAR | MALE | FEMALE | TOTAL |
| :---: | :---: | :---: | :---: |
| $2016-17$ | 4 | 6 | $\mathbf{1 0}$ |
| $2017-18$ | 1 | 6 | $\mathbf{7}$ |
| $2018-19$ | 15 | 10 | $\mathbf{2 5}$ |
| $2019-20$ | 16 | 19 | $\mathbf{3 5}$ |
| $2020-21$ | 13 | 27 | $\mathbf{4 0}$ |

## M.A. SEM-III,IV

YEAR WISE ADMISSION GENDER ANALYSIS


| YEAR | MALE | FEMALE | TOTAL |
| :---: | :---: | :---: | :---: |
| $2016-17$ | 0 | 11 | $\mathbf{1 1}$ |
| $2017-18$ | 3 | 5 | $\mathbf{8}$ |
| $2018-19$ | 0 | 5 | $\mathbf{5}$ |
| $2019-20$ | 10 | 9 | $\mathbf{1 9}$ |
| $2020-21$ | 10 | 18 | $\mathbf{2 8}$ |

## B.A. I <br> Year Wise Result Analysis

| Year | Appeared |  | TOTAL | RESULT |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { I } \\ \text { DIVISION } \end{array}$ |  | TOTAL | PASSING PERCENTAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F |  | PASS |  | TOTAL | FAIL |  | TOTAL | M | F |  |  |
|  |  |  |  | M | F |  | M | F |  |  |  |  |  |
| 2016-17 | 97 | 116 | 213 | 97 | 116 | 213 | 0 | 0 | 0 | 4 | 4 | 8 | 100 |
| 2017-18 | 89 | 176 | 265 | 89 | 176 | 265 | 0 | 0 | 0 | 0 | 2 | 2 | 100 |
| 2018-19 | 109 | 167 | 276 | 109 | 167 | 276 | 0 | 0 | 0 | 1 | 3 | 4 | 100 |
| 2019-20 | 105 | 176 | 281 | 105 | 176 | 281 | 0 | 0 | 0 | 78 | 121 | 199 | 100 |
| 2020-21 | 72 | 168 | 240 | 72 | 168 | 240 | 0 | 0 | 0 | 37 | 80 | 117 | 123 |

## B.A. II

## Year Wise Result Analysis

| Year | Appeared |  | TOTAL | RESULT |  |  |  |  |  | I <br> DIVISION |  | TOTAL | PASSING <br> PERCENTAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | PASS | TOTAL | FAIL |  | TOTAL | M | F |  |  |
|  | M | F |  |  | M | F |  |  |  | M | F |  |  |
| 2016-17 | 41 | 93 |  | 134 | 41 | 93 | 134 |  |  |  | 0 | 5 | 5 | 100 |
| 2017-18 | 48 | 79 | 127 | 48 | 79 | 127 |  |  |  | 6 | 12 | 18 | 100 |
| 2018-19 | 66 | 147 | 213 | 66 | 147 | 213 |  |  |  | 2 | 5 | 7 | 100 |
| 2019-20 | 109 | 187 | 296 | 109 | 187 | 296 |  |  |  | 84 | 155 | 239 | 100 |
| 2020-21 | 109 | 190 | 299 | 109 | 190 | 299 |  |  |  | 40 | 55 | 95 | 100 |

## B.A. III

## Year Wise Result Analysis

| Year | Appeared |  | TOTAL | RESULT |  |  |  |  |  | I DIVISION |  | TOTAL | PASSING PERCENTAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F |  | PASS |  | TOTAL | FAIL |  | TOTAL | M | F |  |  |
|  |  |  |  | M | F |  | M | F |  |  |  |  |  |
| 2016-17 | 13 | 42 | 55 | 13 | 42 | 55 | 0 | 0 | 0 | 5 | 12 | 17 | 100 |
| 2017-18 | 47 | 97 | 144 | 47 | 97 | 144 | 0 | 0 | 0 | 20 | 18 | 38 | 100 |
| 2018-19 | 70 | 101 | 171 | 70 | $\begin{gathered} 10 \\ 1 \end{gathered}$ | 171 | 0 | 0 | 0 | 2 | 2 | 4 | 100 |
| 2019-20 | 70 | 141 | 211 | 70 | $\begin{gathered} 14 \\ 1 \end{gathered}$ | 211 | 0 | 0 | 0 | 72 | 147 | 219 | 100 |
| 2020-21 | 124 | 197 | 321 | 124 | $\begin{gathered} 19 \\ 7 \end{gathered}$ | 321 | 0 | 0 | 0 | 62 | 76 | 138 | 100 |

## M.A. I,II Sem. Year Wise Result Analysis

| Year | Appeared |  | TOTAL | RESULT |  |  |  |  |  | $\begin{array}{\|c} \text { I } \\ \text { DIVISION } \end{array}$ |  | TOTAL | PASSING PERCENTAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F |  | PASS |  | TOTAL | FAIL |  | TOTAL | M | F |  |  |
|  |  |  |  | M | F |  | M | F |  |  |  |  |  |
| 2016-17 | 3 | 5 | 8 | 3 | 5 | 8 | 0 | 0 | 0 | 0 | 3 | 3 | 100 |
| 2017-18 | 1 | 6 | 7 | 1 | 6 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| 2018-19 | 14 | 9 | 23 | 14 | 9 | 23 | 0 | 0 | 0 | 4 | 3 | 7 | 100 |
| 2019-20 | 10 | 20 | 30 | 10 | 20 | 30 | 0 | 0 | 0 | 8 | 17 | 25 | 100 |
| 2020-21 | 10 | 27 | 37 | 10 | 27 | 37 | 0 | 0 | 0 | 10 | 27 | 37 | 100 |

## M.A.III,IV Sem. <br> Year Wise Result Analysis

| Year | Appeared |  | TOTAL | RESULT |  |  |  |  |  | $\begin{array}{c\|} \hline \text { I } \\ \text { DIVISION } \end{array}$ |  | TOTAL | PASSING percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F |  | PASS |  | TOTAL | FAIL |  | TOTAL | M | F |  |  |
|  |  |  |  | M | F |  | M | F |  |  |  |  |  |
| 2016-17 | 0 | 11 | 11 | 0 | 11 | 11 | 0 | 0 | 0 | 0 | 6 | 6 | 100 |
| 2017-18 | 2 | 5 | 7 | 2 | 5 | 7 | 0 | 0 | 0 | 0 | 2 | 2 | 100 |
| 2018-19 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 1 | 4 | 5 | 100 |
| 2019-20 | 8 | 10 | 18 | 8 | 10 | 18 | 0 | 0 | 0 | 6 | 7 | 13 | 100 |
| 2020-21 | 9 | 18 | 27 | 8 | 18 | 26 | 0 | 0 | 0 | 8 | 18 | 26 | 100 |

## UNIVERSITY MERIT LIST STUDENTS

| Sr.No. | Name | Class | Position | Year |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Ku.Anjli Singh | M.A.IVth | Eighth | $2012-13$ |
| 2 | Ku.Hirondi | M.A.IVth | Third | $2014-15$ |
| 3 | Ku.Divya | M.A.IV | Second | $2017-18$ |
| 4 | Ku. Madhu Sahu | M.A.IVth | Sixth | $2019-20$ |

## National Seminar

## Department of Sociology Organized National Shodh Sangosthi

 on $17^{\text {th }}$ Feb 2020. विषय :- "सामयिक संदर्भ में गांधी दर्शन की प्रासांगिकता"



## One Day National Seminar



## SWOC Analysis

## Strengths:

$\square$ Best academic record of the teacher and meritorious student.
$\square$ History of progressive result in final year B.A. and M. A.- $4^{\text {th }}$ Semester.

- Student strength is increasing our department has undertaken various activities to create awareness about socio-economic in our student.
$\square$ Maximun student from rural area and backward community.
$\square$ To make student to pursue higher education.


## Weakness:

$\square$ Socio-economic background of the student is weak in the area.
$\square$ Not sufficient books in the Department Library.
$\square$ The alumni participation is limited.

## Opportunities:

Can help the growth of backward sector students in an excellent manner.

- Greater chances of enhancing consultancy and extension activities.

Starting of new generation and industry-oriented courses.

## Challenges:

Funding availability in certain cases is not much adequate.
$\square$ Procedural formalities hinder innovation.
DTo introduce career oriented courses.
TTo improve the communication skills in English.

## FUTURE PLANS

- Job oriented workshops.
- Demand for research centre.
- To begin the tutorial classes.
- To organized National and international seminar
- To start M.S.W Courses





